JOURNAL OF Experimental Child Psychology

EDITOR
David S. Palermo

ASSOCIATE EDITOR
Hayne W. Reese

EDITORIAL BOARD

Albert Bandura
Wesley C. Becker
Harry Beilin
John M. Belmont
Sidney W. Bijou
Ann L. Brown
Gordon N. Cantor
Michael Cole
Eleanor J. Gibson
Eugene S. Gollin
Willard W. Hartup
Janellen Huttenlocher
Robert M. Liebert
Edith D. Neimark
Peter A. Ornstein
Willis F. Overton
Ross D. Parke
Herbert L. Pick, Jr.
Milton E. Rosenbaum
Einar Siqueland
Harold W. Stevenson
Hoben Thomas
Thomas J. Tighe
Grover Whitehurst
Betty House Zeaman
David Zeaman

Volume 20, 1975

ACADEMIC PRESS
New York and London
A Subsidiary of Harcourt Brace Jovanovich, Publishers

Copyright © 1975 by Academic Press, Inc.

ALL RIGHTS RESERVED

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the copyright owner.

CONTENTS OF VOLUME 20

NUMBER 1, AUGUST 1975

M. BETH CASEY. The Effect of Training Procedures on the Overlearning Reversal Effect in Young Children 1
ALFRED A. BAUMEISTER AND DORIS KISTLER. Facilitation of Retention by White Noise 13
THOMAS J. TIGHE, LOUISE S. TIGHE, AND JAY SCHECHTER. Memory for Instances and Categories in Children and Adults . 22
BRADLEY BUCHER. Establishing Discriminative Stimulus Control Within Generalized Oddity Performance, Without Reinforcement. 38
KATHLEEN BLOOM. Social Elicitation of Infant Vocal Behavior . 51
LINDA J. INGISON AND JOEL R. LEVIN. The Effect of Children's Spontaneous Cognitive Sets on Discrimination Learning. . . 59
STEVEN R. YUSSEN AND VICTOR M. LEVY, JR. Effects of Warm and Neutral Models on the Attention of Observational Learners 66
RICHARD F. CROMER. An Experimental Investigation of a Putative Linguistic Universal: Marking and the Indirect Object . . 73
SEYMORE SIMON, RAYMOND DITRICHS, AND LOWELL SPECKHART. Studies in Observational Paired-Associate Learning: Informational, Social, and Individual Difference Variables 81
BARRY GHOLSON AND SHELDON DANZIGER. Effects of Two Levels of Stimulus Complexity upon Hypothesis Sampling Systems among Second and Sixth Grade Children 105
JOYCE N. SPRAFKIN, ROBERT M. LIEBERT, AND RITA WICKS POULOS. Effects of a Prosocial Televised Example on Children's Helping 119
GEORGE F. STRUTT, DANIEL R. ANDERSON, AND ARNOLD D. WELL. A Developmental Study of the Effects of Irrelevant Information on Speeded Classification. 127
GEORGE A. REKERS. Stimulus Control over Sex-Typed Play in Cross-Gender Identified Boys 136
DANIEL B. BERCH. Measures of Sensitivity and Response Bias for the Probe-Type Serial Memory Task 149
JOACHIM F. WOHLWILL. Children's Voluntary Exploration and Preference for Tactually Presented Nonsense Shapes Differing in Complexity 159
MARILYN JAGER ADAMS AND BRYAN E. SHEEP. Selective Attention and the Breadth of Learning: A Developmental Study 168

J. M. von Wright, P. Gebhard, and M. Karttunen. A Developmental Study of the Recall of Spatial Location . . . 181
Erratum 191

Number 2, October 1975

Deborah L. Best, Suellen C. Smith, Deborah J. Graves, and John E. Williams. The Modification of Racial Bias in Preschool Children 193
Lawrence V. Harper and Karen M. Sanders. The Effect of Adults' Eating on Young Children's Acceptance of Unfamiliar Foods 206
Robert E. Lasky, Ann Syrdal-Lasky, and Robert E. Klein. VOT Discrimination by Four to Six and a Half Month Old Infants from Spanish Environments 215
Hildy S. Ross. The Effects of Increasing Familiarity on Infants' Reactions to Adult Strangers 226
Alan M. Slater and John M. Findlay. The Corneal Reflection Technique and the Visual Preference Method: Sources of Error 240
Alan M. Slater and John M. Findlay. Binocular Fixation in the Newborn Baby 248
Dennis M. School and Ellen Bouchard Ryan. Child Judgments of Sentences Varying in Grammatical Complexity . . 274
David A. Parton and Maria J. Priefert. The Value of Being Imitated 286
Mark E. Cohen and Tamar Heller. Information Producing Responses in Normal and Retarded Children 296
Ann L. Brown and Martin D. Murphy. Reconstruction of Arbitrary versus Logical Sequences by Preschool Children . 307
Peter W. Jusczyk, Deborah G. Kemler, and Elliott A. Bubis. A Developmental Comparison of Two Types of Visual Mnemonics 327
Joachim F. Wohlwill. Children's Responses to Meaningful Pictures Varying in Diversity: Exploration Time vs. Preference 341
Linda B. Smith, Deborah G. Kemler, and Justin Aronfreed. Developmental Trends in Voluntary Selective Attention: Differential Effects of Source Distinctness 352
Daniel R. Anderson and Arnold D. Well. Hale and Stevenson's Failure to Find a Developmental Trend in the Effects of Distraction: A Floor Effect 363

Gordon A. Hale. Further Evidence Regarding Children's Response to Distraction: A Reply to Anderson and Well. . . 366

Number 3, December 1975

Carl E. McFarland, Jr. and George Kellas. Category Similarity Effects in Children's Semantic Memory Retrieval . 369
P. L. C. Evans and J. H. Hogg. Individual Differences in the Severely Retarded Child in Acquisition, Stimulus Generalization, and Extinction in Go–No-Go Discrimination Learning 377
Donald S. Hayes and Sue R. Rosner. The Phonetic Effect in Preschool Children: The Influence of Overt Rehearsal and Verbal Instructions 391
Deborah G. Kemler and Peter W. Jusczyk. A Developmental Study of Facilitation by Menemonic Instruction . . . 400
Susan F. Chipman and Morton J. Mendelson. The Development of Sensitivity to Visual Structure 411
Jean M. Mandler and Jeanne Day. Memory for Orientation of Forms as a Function of Their Meaningfulness and Complexity 430
Keith Rayner and Ellen M. Hagelberg. Word Recognition Cues for Beginning and Skilled Readers 444
Albert A. Maisto and Alfred A. Baumeister. A Developmental Study of Choice Reaction Time: The Effect of Two Forms of Stimulus Degradation on Encoding 456
Rosslyn Gaines and Angela C. Little. Developmental Color Perception 465
Stuart Munson and Paul M. Lehrer. Resolving Contradictory Findings on Sex and Social Class Differences in Children's Responses to Reinforcement 487
Larry A. Doke and Leonard H. Epstein. Oral Overcorrection: Side Effects and Extended Applications 496
Robert S. Siegler. Defining the Locus of Developmental Differences in Children's Causal Reasoning 512
Author Index for Volume 20 526
Cumulative Subject Index (Volumes 19–20) 527